

Erasmus Charter for Higher Education 2014-2020

Erasmus Policy Statement (Overall Strategy)

IES "Pare Vitòria" is a state school under the Department of Education of the Generalitat Valenciana (regional government), which offers official teachings in terms of short cycle in Vocational Education and Training (VET): Higher Technician in Analysis and Quality Control Laboratory.

Even if it is an institution with a single Shortcycle since the academic year 2008/2009 we have organized 13 successfully completed student placement mobilities.

The program of permanent learning constitutes an unique opportunity, so that little dimension institutions can improve their strategy on internationalization.

The coordinator of cycle along with the Erasmus coordinator are the persons in charge of selecting associates studying the placement offers that are received from the National Agency, OAPEE, and contacting the host organisations included in the list of institutions which possess the Erasmus Charter.

Institutions in which we consider that the student can gain better knowledge, skills and competencies required to achieve the learning outcomes of the practices, are selected; and we make sure that the selected institution fulfills the principles of quality of the Erasmus Charter. The geographic area will include both EU and not EU countries.

A training agreement with the collaborating company will be drawn up, taking into account the competences to be acquired by the student during the training period, it will include the proposed training programme abroad, knowledge, skills and competences to be acquired, detailed programme of the training period, tasks of the trainee, monitoring and evaluation plan.

The main goal we have set for the Erasmus program is: Continue to promote and carrying out the student placement mobility, and together with the study visits that have been made, take advantage of the acquired experience during these years in order to start student mobility for studies, teaching staff mobility, staff mobility for training and preparatory visits, applying continuous quality improvement.

In order to achieve this goal the institution makes the following **commitments**:

- Performing mobility only under previous agreements between institutions. These agreements set out the roles and responsibilities of the different parties, and their commitment to quality criteria in the selection, preparation, reception and integration of participants in mobility. Contract learning for students and a mobility agreement for validated staff by both parties.
- Providing logistical support to students and staff concerning travel arrangements, visa, accommodation, residence or work permits and social security cover and insurance and help participants to integrate in daily life of the institution.
- Fulfilling the principles of no discrimination gathered in the educational project of the centre, promote equality between men and women, respect and intercultural dialogue, the defense of human rights and democracy, and increase the fight against exclusion in all its forms, racism and xenophobia included, and ensure equal access and opportunity for incoming and outgoing participants.
- Providing adequate language support to inbound and outbound participants of mobility, and ensure that outgoing participants are well prepared for the mobility and that they have reached the required level of linguistic proficiency.
- Recognizing satisfactorily finished activities, of study mobility and traineeships in terms of credits awarded (ECTS).
- The practices made by our students in foreign companies will be recognized with the obtaining of the corresponding title and they will be accompanied by standard documents of European recognition. The European credit system (ECTS), the Europass Mobility Document and the Supplement Degree.
- Spread Erasmus activities and meet the Erasmus Policy Statement (EPS), publishing all documents on our website, and in other media such as posters, leaflets, etc ... periodically updating the course catalog.

Participation in the Erasmus Programme 2014-2020 of our short cycle Higher Technician in Analysis and Quality Control Laboratory implies a continuous improvement in our educational project.

In order to meet the commitment to contribute to the modernization of the European Union, and the program of internationalization of higher education, our institution will aim to take into account when making any action Erasmus 5 priorities.

1. Increasing attainment levels to provide the graduates and researchers Europe needs.
2. Improving the quality and relevance of higher education
3. Strengthening quality through mobility and cross-border cooperation
4. Linking higher education, research and business for excellence and regional development.
5. Improving governance and funding

To do this we will seek to achieve the following objectives:

- Strengthen relationships between institutions in different countries and enrich the educational environment.
- Increase the prestige of high level vocational training courses in our environment and in the Public Education System in the European Union.
- Improve responsiveness of VET to changing demands in the labour market.
- Improve the level of skills of our students undertaking part of their training program in another country.
- Enable the VET students, coming from Vocational Training for a greater academic recognition.
- Improve personal and professional development of our students to access the labour market.
- Increase and support employability
- To raise awareness in our students about the importance of continuing education throughout life, both (EU and non-EU).
- To know the economic system, culture and way of life in other countries.
- Promote language skills.
- To help to labor mobility, and create a favorable atmosphere for future placement between partners
- Promote effective equal opportunities for men and women to access training leading to all kinds of career options and the exercise thereof.
- Promote the exchange of expertise and experience on pedagogical methods.
- Facilitate staff to enrich the transfer of knowledge or skills and the acquisition of practical skills, so that they can transmit them to students who cannot participate in the mobility project.
- The strategic plan for staff competence development specifies the need for training for teachers and trainers.
- Facilitate the transfer of credits and recognition of stays abroad, by ETCS.
- Maximum visibility and diffusion will be given to Erasmus actions.